

CMAC* Curriculum Guide Analysis
Minimal Guide Components and Specificity

Curriculum Guide: _____

Publication Date: _____

Discipline/Course: _____

Grades/Levels Included: _____

Number of Pages: _____

Rater: _____

Date Rated: _____

Circle one point value for each criteria group. Total the points for all groups at the bottom of the sheet.

Point Value	Criteria
	Clarity and Specificity of Objectives
0	No goals/objectives present
1	Vague delineation of goals/learner outcomes
2	States tasks to be performed or skills to be learned
3	States for each objective the what, when (sequence within course/grade), how actual standard is performed, and amount of time to be spent learning
	Congruity of the Curriculum to the Assessment Process
0	No assessment approach
1	Some approach of assessment stated
2	States skills, knowledge and concepts which will be assessed
3	Each objective is keyed to district and/or state performance assessments
	Delineation of the Prerequisites, Essential Skills, Knowledge and Attributes
0	No mention of required skill
1	States prior general experience needed
2	States prior general experience needed in specified grade level
3	States specific documented prerequisite of description of discrete skills/concepts required prior to this learning (may be a scope and sequence across grades/courses if PreK-12)
	Delineation of the Major Instructional tools
0	No mention of textbook or instructional tools/resources
1	Names the basic text/instructional resource(s)
2	Names the basic text/instructional resource(s) and supplementary materials to be used
3	States for each objective the "match" between the basic text/instructional resource(s) and the curriculum objective
	Clear Approaches for Classroom Use
0	No approaches cited for classroom use
1	Overall, vague statement on approaching subject
2	Provides general suggestions on approaches
3	Provides specific examples on how to approach key concepts/skills in the classroom
_____	Total Points for Guide

*CMAC = Curriculum Management Audit Center Website: <http://www.curriculumsystems.com/>

The *Curriculum Guide Analysis*TM is a rubric which can be used for curriculum quality self-evaluation.